Overnewton Anglican Community College
Library

Recognising the needs of students in the ‘Knowledge Age’.

Joy Whiteside and Andrea Dart
Pre-digital era of learning

- The nature of information was relatively static
- Content driven curriculum
- Limited pedagogical creativity
- Evidence of learning = recall of facts
- Narrow assessment base
Quest for information

In this historical context where would a quest for information have taken us?

- Library reference collection
- Encyclopaedias
- Resources at home
- Teacher as source of information
Role of the library in the pre-digital era at Overnewton

- Focus on development of print collection
- Resources to support CSF driven curriculum
- Store-house of information
- Teacher-librarian’s expertise essential
What has changed?

“In the age of print, people thought of knowledge as fixed and hierarchical, something that only great minds could change in a slow process of discovery. Not so in the age of electronic learning where knowledge creation is fluid, fast, and far more democratic.”

Challenge for educators

“If we teach today as we taught yesterday we rob the children of tomorrow.”

John Dewey, American Educator and Philosopher
What do we know about learning in the ‘Information Age’?

- Access is 24/7
- Limitless information and some mis-information
- Different skills and types of literacy are required
- Students need to grapple with conflicting information and different perspectives
- Critical thinking essential
- Students *are* comfortable with technology
2020 vision – Overnewton College

Education Master Plan

Library Development Plan

Annual review of progress against benchmarks and key performance indicators
The role of the library in learning

The Zone of Intervention is “That area in which an information user can do with advice and assistance what he or she cannot do alone or can do only with great difficulty.”

Importance of the zone of Intervention

The school library becomes an important zone of intervention and socialisation process for learning how to function effectively in the complex informational and technological world beyond school.

Into the future at Overnewton....

Technology has empowered us as facilitators of information at Overnewton College
Vision and direction for the library

Welcome to the Keilor Library

Our Mission

The Overnewton College Library (Keilor Campus) is integral to our learning community. We foster information literacy, independent life-long learning and a love of literature. This happens within a caring, welcoming and dynamic virtual and physical environment.

We support the College’s curricular and co-curricular programs by working collaboratively with teachers and students, and by providing, developing and facilitating an excellent collection of digital and print resources.

To go to the page for your school click on one of the tabs above or the links at the left.

Lazy Lions Lounging in the Local Library from Animals by Graeme Base.

A limited edition print hangs in the Keilor Library foyer.

Keilor Library Hours
Opens - Monday - Friday at 8:30am
Closes - Monday and Thursday at 3:30pm
Tuesday, Wednesday and Friday 4:00pm

What can I borrow?
This is a good question. The type, and number, of resources that you can borrow depends on your year level. Check your borrowing rights on the library page for your school, or ask at the loans desk in the library. You can check your current loans by logging on to the ‘My Details’ section of the Library Catalogue.
Virtual space
Collaboration

There is a large body of research that shows that teachers and teacher librarians planning and teaching collaboratively can improve student learning outcomes.

School Library Association of Victoria, *What a Teacher Librarian can do for you*, SLAV
Fruits of collaboration

The Teacher-librarian as a critical friend has enabled improvement in these areas:

- Clarity about objectives and task
- Alignment between task and resources
- Dialogue with students about learning
- Classroom teacher’s capacity as a teacher of information literacy
- Quality of collaboration occurring as part of normal classroom practice via Blogs
Strategies for the future

- Continue to develop College virtual library
- Make the most of “zone of intervention opportunities”
- Work with teachers at the curriculum planning stages
- Promote College resources to learners as ‘resources of choice’
- Promote resources in Staff Newsletter
- Speak at school meetings and curriculum meetings
- Provide professional learning opportunities for colleagues
Measuring progress

• Annual review process
• Reflection about objectives and progress
• Affirming or amending future objectives
• Measurable indicators of performance for the library
• Qualitative indicators
References


School Library Association of Victoria, *What a Teacher Librarian can do for you*, SLAV.